



# CDCR DLAC Final Report

MAY 17, 2024



# CDCR Agency Overview

## ▶ CDCR's Mission

- ▶ To facilitate the successful reintegration of the individuals in our care back to their communities, equipped with the tools to be drug-free, healthy, and employable members of society, by providing education, treatment, rehabilitative, and restorative justice programs, all in a safe and humane environment.

## ▶ CDCR's Vision

- ▶ We enhance public safety and promote successful community reintegration through education, treatment, and active participation in rehabilitative and restorative justice programs.



- ▶ **31 accredited adult schools**
- ▶ **37,000+ students**
  - ▶ Adult basic education
  - ▶ High school diploma
  - ▶ High school equivalency
  - ▶ Vocational education
  - ▶ College programs
  - ▶ Transitional education
  - ▶ eLearning
- ▶ **More than 1,000 staff members**



# CDCR Agency Overview

# DLAC Team Members

## Coach: **Marian Thacher**

### ▶ **Dr. R. Lynne Ruvalcaba, Ed.D.**

- ▶ Administrator, Educational Technology
- ▶ Office of Correctional Education

### ▶ **Patrick O'Neill**

- ▶ Supervisor of Academic Instruction
- ▶ Office of Correctional Education

### ▶ **Erin Case**

- ▶ IT Manager I
- ▶ Incarcerated Population & Community Services

### ▶ **Bryan Boel**

- ▶ Peer Literacy Mentor Program Teacher
- ▶ Valley State Adult School
- ▶ Valley State Prison

### ▶ **Vera Valdivia-Abdallah**

- ▶ GED Teacher
- ▶ New Horizon Adult School
- ▶ California State Prison, Lancaster

# IDEAL 101 & 102 and DLAC Goals

- ▶ CDCR Adjusted from a single school approach to a school system approach.
- ▶ Created 3 site plans and a strategic plan draft
- ▶ Created an EdTech Strategic Plan
- ▶ Novel approach to IDEAL 101 allowed CDCR to achieve our goals



## IDEAL 101

Foundations of Distance Education and Blended Learning

# DLAC Accomplishments to Date

- ▶ Creation of three school site plans
  - ▶ New Horizon Adult School
  - ▶ Tsunami Adult School
  - ▶ Valley Adult School
- ▶ Creation of a strategic plan for OCE
- ▶ Created and deployed the ETLC



# Team Building Skills

- ▶ Multidisciplinary team includes teachers, administrators, and a representative from IT
- ▶ Shared leadership
- ▶ Ways to work with our safety and security needs rather than find them to be barriers
- ▶ Greater understanding of what each site needs and the unique nature of corrections



# Handling Conflict

- ▶ Minimal conflict to date
- ▶ Reschedule meetings as necessary
- ▶ Value each team member's time and adjust our approach accordingly





# Communication Skills



- ▶ Virtual meetings via Teams between times when we could meet in person
- ▶ Extensive use of email and Teams messaging to keep in touch
- ▶ Every person contributes, provides feedback, and has value in the process
- ▶ Leveraged strengths of team members to “step up” and “step back” as necessary

# Challenges, Barriers, and Setbacks

- ▶ Modified IDEAL 101 & 102 to meet our needs
- ▶ Focused our goals and work to produce a plan that will push us forward.
- ▶ Work continues to address infrastructure and logistic issues balancing security with functionality.
- ▶ Loss of member and the inability to replace him.



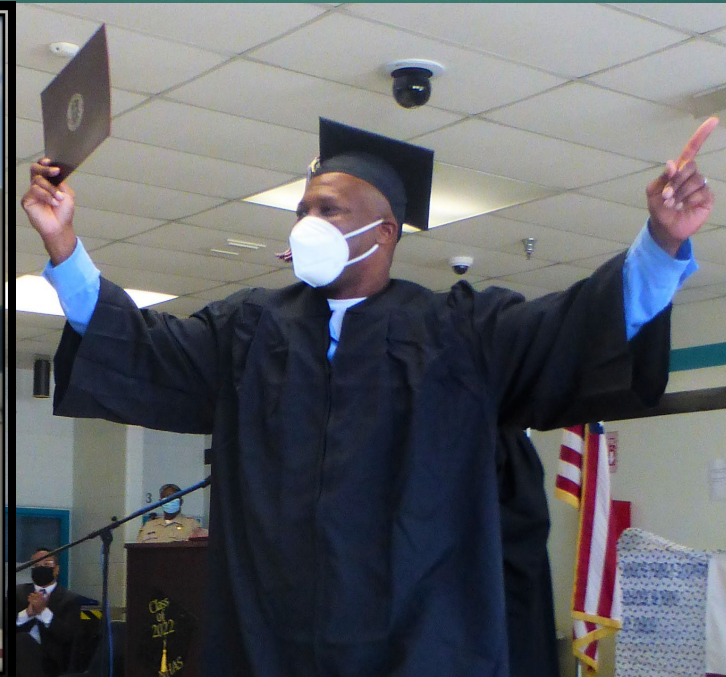


# Planned Next Steps

- ▶ Leverage the strengths, diversity, and experiences of our ETLC members to develop plans and objectives our Strategic Goals.
- ▶ Continue testing NorthStar for enhanced digital literacy
- ▶ Shepherd our first single school DLAC Cohort through the training resulting in an additional site plan.
- ▶ Inclusively set the expectations for technology infusion for all CDCR schools.

# Additional Support/Help Needed from OTAN

- ▶ Give back to OTAN supporting colleagues
- ▶ Build on our commitment of providing our students with a warm handoff as they transition from correctional education to our community partners.



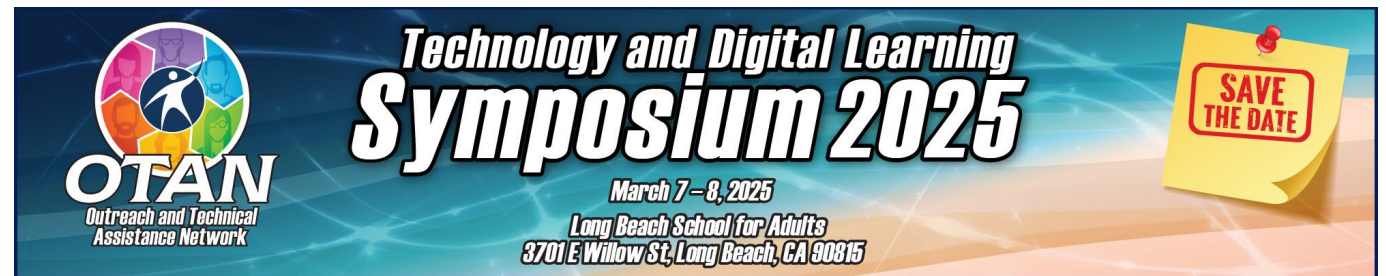
# Sustainable Long-term Plan

- ▶ Strategic Plan designed to assure sustainability
- ▶ Cycle of continuous review and update
- ▶ Future DLAC site nominations by ETL
- ▶ Creation of Tech Coaches
- ▶ “Sustaining Momentum” goal added to the plan.



# Technology and Distance Learning Symposium

- ▶ All Fruit No Pits
- ▶ Continuing Involvement
- ▶ Encouragement to Present





# Summary

- ▶ Our experience has been rewarding and productive
- ▶ Team has overcome logistical barriers to communicate well, utilize strengths, and overcome roadblocks
- ▶ OTAN has allowed us to be flexible and has changed DLAC assignments as needed to ensure our work continues to be relevant and actionable in our high security setting
- ▶ We have a plan and process for sustain the efforts and propelling CDCR's EdTech initiatives forward.
- ▶ Gratitude for the guidance and support provided by Marion Thacher and Neda Anasseri.



Questions?